

Unit 1 SCHOOL IS COOL

Lesson 2

OBJECTIVES:

- to listen to and read a text
- to speak about a website

VOCABULARY:

To sign out, to switch off, to post, to create, to use, to share, password, account, data.

MATERIALS:

SB, SB Audio (Unit-1-p11_task 3), AB.

OUTCOMES:

By the end of the lesson, Ss will be able to understand and discuss tips for using the Internet safely. They will be able to describe their school website.

HOMEWORK:

AB p.6, t.6

LEAD-IN

- Prepare some questions related to the topic of the lesson. For example, 'Do you watch videos on YouTube? Do you chat with your friends on Viber? Do you watch films online? Do you have a website?'
- Explain to Ss that you are going to ask them some questions.
- If their answer to the question is 'Yes', tell Ss to stand up.
- If the answer to the question is 'No', ask them to sit down.

PRESENTATION

- Have Ss open their SBs and look at page 11.
- Ask simple questions about the picture of a boy with a laptop to elicit the language and familiarise Ss with the topic of Internet safety.
- Prompt if necessary.
- Explain to Ss that they are going to listen to and read a text about using the Internet safely.

COMPREHENSION

- Play *SB Audio* and have Ss read the text along in their SBs (page 11).
- Ask some questions to check comprehension, e.g.

SB

CHAT MORE
Kids Online

INTERNET SAFETY¹

The Internet is a large sphere where you can find a lot of information and contact people from different parts of the world. However, there are some websites where the data² is fake³ or where there are viruses that can break your computer, smartphone or tablet. Another problem is when someone gets your personal information and uses it. That is why you always have to be careful. Here are some tips.

1 Do not use a website where it says 'Not safe'.

2 Use those websites that you know. If the website is new, ask and check if it is safe.

3 Sign out of your account⁴ before you switch off your computer.

4 Do not share too much personal information and always think before posting anything.

5 Create a strong password⁵ and keep it secret.

3 Listen and read the text above. Then choose the right words in the sentences below.

- 1 Use the websites that you *know* / *don't know*.
- 2 Make an *easy* / *a difficult* password.
- 3 Use / *Don't use* unsafe websites.
- 4 Share *a little* / *a lot of* personal information.
- 5 *Sign out* / *Don't sign out* of your account when you are finished.

4 Use your (or any other) school website. Say what information you have got there.

¹safety [ˈseɪfti] безопасность ²data [ˈdeɪtə] данные ³fake [feɪk] подделанный ⁴an account [əˈkaʊnt] аккаунт ⁵a password [ˈpɑːswɜːd] пароль

11

'What is the Internet?'

- Explain new vocabulary as necessary.
- Have Ss repeat new words in chorus.
- Monitor the activity, checking for correct pronunciation.

EXTRA IDEA

1 Draw the following table on the board.

DO ...	DON'T ...

2 Encourage Ss to fill in the table with Internet safety tips they have read about in the text on page 11 (SB).

PRACTICE

AB p.6, t.4

- Have Ss open their ABs and look at task 4 on page 6.
- Explain to Ss that they should complete the sentences based on the text 'Internet Safety' (SB).
- Model sentence #1 so that Ss understand what they should do.
- Let Ss complete sentences #2-6 on their own.
- Monitor the activity, checking for correct spelling.

4 Complete the sentences with the words in the box.

data, fake, safety, account, password, post

- 1 Never post personal information on a website you don't know.
- 2 You need to create an _____ to use Facebook.
- 3 Keep your _____ secret.
- 4 There is a lot of interesting _____ on the Internet.
- 5 It's important to know about Internet _____ today.
- 6 There can be _____ information on many websites.

5 Read the text on page 11 in your SB and mark the sentences 'T' (true) or 'F' (false).

- 1 You can find a lot of information and contact people from all around the world on the Internet. T
- 2 There are some websites with viruses and fake data. —
- 3 You don't need to be careful because no one can get your personal information on the Internet. —
- 4 Don't sign out of your account before you turn off your computer. —
- 5 Never use a website where it says 'Not safe'. —
- 6 Create an easy password so you can remember it. —

6 Write a few other good tips to use the Internet safely.



- Ask individual Ss to read out sentences #2-6 to the class.

SB p.11, t.3

- Ask Ss to open their SBs and look at task 3 on page 11.
- Explain to Ss that they are going to read sentences #1-5 and choose the correct word to complete these sentences based on the text 'Internet Safety'.
- Read the first sentence out loud and encourage Ss to say the right word ('know') in chorus.
- Divide Ss into pairs.
- Have Ss complete the rest of the sentences working in pairs.
- Ask individual Ss to take turns and read out sentences #2-5.
- Monitor the activity, checking for correct pronunciation.

AB p.6, t.5

- Explain to Ss that they are going to play a True or False game.
- Tell Ss you are going to say a true or a false sentence about the text 'Internet Safety'.
- If Ss think the sentence is true, encourage them to call out 'True!' If they think the sentence is not true, ask Ss to call out 'False!'
- Read out sentences #1-6 from task 5 on page 6 (AB)

and elicit the responses from Ss.

- Say the right answer after you hear responses from Ss.
 - Have Ss open their ABs and mark statements #1-6 as true or false.
- SB p.11, t.4**
- Ask Ss to open their SBs on page 11 and look at task 4.
 - Explain to Ss that they are going to look at the website of their school (or any other website) and describe it.
 - Open the website using an interactive board or a laptop.
 - Ask individual Ss to describe the website for the class.

