

Lesson 1

1 Underline the odd word.

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|---|---------------------------------------|
| 1) Serious, disciplined, hard-working, <u>happy</u> . | 4) Selfish, interested, stupid, lazy. |
| 2) Nervous, aggressive, cheerful, bad-tempered. | 5) Calm, clever, smart, bright. |
| 3) Adventurous, excited, active, energetic. | 6) Terrible, awful, horrible, glad. |

2 Match the parts of the word combinations.

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| 1) to take | a) hiking |
| 2) to go | b) photos |
| 3) to spend | c) time |
| 4) to see | d) in the sea |
| 5) to swim | e) a lot of shopping |
| 6) to do | f) English |
| 7) to practise | g) new words |
| 8) to dive | h) again |
| 9) to learn | i) with an aqualung |

3 Circle the correct item.

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|------------------------------------|----------|---------|--------|---------|
| 1) to be excited ... the holidays | a) about | b) in | c) for | d) at |
| 2) to share stories ... classmates | a) on | b) by | c) to | d) with |
| 3) to go ... an excursion | a) into | b) on | c) for | d) at |
| 4) a trip ... Europe | a) by | b) to | c) at | d) for |
| 5) to be friendly ... somebody | a) to | b) into | c) for | d) at |

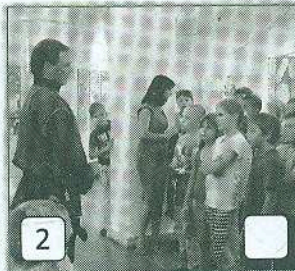
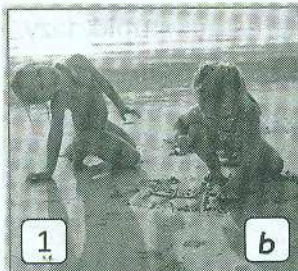
4 Write about your summer holidays.

Use the following words: *wonderful, exciting, busy, great, lovely, excellent, bright, huge, crowded.*

INTRODUCTION

Lesson 2

1 Look at the pictures and match them with the word combinations.



- a) to go on an excursion
- ~~b) to play games on the beach~~
- c) to spend a month at grandma's
- d) to take some photos

2 Match the questions with the answers. There is one choice you don't need to use.

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| 1) — How did you spend your summer holidays? | a) — Every day. |
| 2) — How long did you stay there? | b) — Quite a lot. I will show them later. |
| 3) — How many photographs did you take? | c) — No. I'd better write an e-mail. |
| 4) — Next time will you send a postcard to me? | d) — I went to my grandma's. |
| | e) — Three weeks. I enjoyed it greatly! |

3 Write about your first day at school.

Use the following words and word combinations: *to have a great time, firstly, secondly, thirdly, also, to start with, finally.*

Lesson 3

1 Find a title for each group of words. There is one choice you don't need to use.

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| 1) A Good Friend | a) Plans, beginning, new friends, back-to-school student, first school days. |
| 2) School Subjects | b) Do sums, learn, talk, teachers, information, read, write, listen attentively. |
| 3) Hobbies | c) Get on well with others, help each other, support, give pieces of advice. |
| 4) Positive Thinking | d) The bright side of things, not to be shy, feelings, cool, calm. |
| 5) New School Year | |

2 Each sentence has one mistake. Write the correct variant.

- 1) Something went wrong and it ruin the first impression.

Something went wrong and it ruined the first impression.

- 2) I wonders if she is the best student in the class.

- 3) It's not good to upsets your parents and teachers.

- 4) My first days at school were fool of happiness.

- 5) Our new teacher is a very positively thinker.

- 6) We're back-in-school students and we're a bit shy today.

- 7) Will I get on well with my new classmates?

3 Write about your first day at school.

Use the following words and word combinations: *flexible, shy, share the attention, back-to-school student, teacher, do sums, friend, get on well with smb.*

Lesson 4

1 Match the questions with the answers. There is one choice you don't need to use.

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| 1) — What are you reading? | a) — It's a magazine. There are a lot of articles in it. |
| 2) — What is it? | b) — It's the Reader's Digest. |
| 3) — When was it founded? | c) — At the English lessons. |
| 4) — Where do you usually read it? | d) — I like it very much. |
| | e) — In 1922. |

2 Make up sentences using the prompts.

- 1) apply/grammar rule/sentence

I applied this grammar rule to the sentence.

- 2) English/usually/lessons/do

- 3) help/exercise/grammar

- 4) look at/attentively/examples

- 5) keep one's eye on/spelling

- 6) do/correctly/tasks

- 7) make/perfect/practice

3 Explain why you are learning English.

Use the following words and word combinations: *to visit an English-speaking country, to be able to talk to English-speaking people, to travel abroad, to use the Internet, to watch satellite programmes, to read books in the original.*