



Try it out! 2	Young people in London	40-41
Revision 1	simple present, simple past	42-43

Unit 3

Here we come!

Check-in	Let's listen: Voices from the South For my folder: South England	44-45
Language	modal verbs: can/can't, must/mustn't → G6 Reading signs and measurements	46-47
Everyday English	Mediation and communication: Out and about	48-49
Get fit!	→ Speaking skills: Being polite on the flight, at the airport	50
Overheard	Let's listen: Your passport, please! Let's listen: A cigarette smuggler? Sounds: [f] and [w]	51
Facts and fiction	The Olympiad	52-53
Words in action	Words and phrases: On holiday Let's look: On the beach!	54-55
Try it out! 3	Ready to be scared?	56-57

Unit 4

Let it out!

Check-in	Let's listen: That's so unfair! Let's talk: When I'm frustrated	58-59
Language	will-future → G7 For my folder: A change of place?	60-61
Everyday English	Asking for help Mediation and communication: The British school system	62-63
Get fit!	→ Writing skills: Personal writing diary, e-mail, text message, letter, note, poem	64
Overheard	Let's listen: Strict parents? Let's listen: A new friend	65



Facts and fiction	Slam stars → Poetry skills: Pictures in poems → Presentation skills: Presenting a poem	66-67
Words in action	Let's look: The same or different? Words and phrases: Little poems	68-69
Try it out! 4	Cheap children	70-71
Revision 2	modal verbs, will-future	72-73

Unit 5

Screen shots

Check-in	Let's listen: The script Let's talk: The best film!	74-75
Language	some, any → G8 For my folder: Rob's diary	76-77
Everyday English	Asking for help and information Mediation and communication: About the Pink Panther	78-79
Get fit!	For my folder: A 'polite' poster → Reading skills: Expressive reading	80
Overheard	My best enemy Let's listen: An interesting role Let's listen: Is it a draw?	81
Facts and fiction	Sounds: [əʊ], [aʊ], [eə] and [ɪə] The Hound of the Baskervilles	82-85
Words in action	For my folder: The important facts Words and phrases: media, programmes Let's look: Sherlock's room	86-87
Skills in action 1	A picture story	88
Skills in action 2	Working with adverts	89

Unit 6

Screen shots

Check-in	Let's listen: Sounds of Kyiv Let's talk. Let's spend a weekend in Kyiv	90-91
Language	Present perfect → G10-13 Let's talk: a class survey	92-97



Everyday English	Talking about my culture Mediation and communication: Museum of folk architecture and crafts For my folder: A brochure	98–99
Get fit!	Scanning a text: Borshch recipe Summer Compote recipe	100
Overheard	Let's listen: Things you need to set the table Let's listen: What does it mean here?	101
Facts and fiction	Teenage Kyiv For my folder: My pastime	102–103
Words in action	Kyiv words Let's help: Visitors to Kyiv Some more tips	104–109
Try it out!	Young chefs	110–111
Revision 3	Simple past, present perfect	112–113

Grammar

114–129

Extras

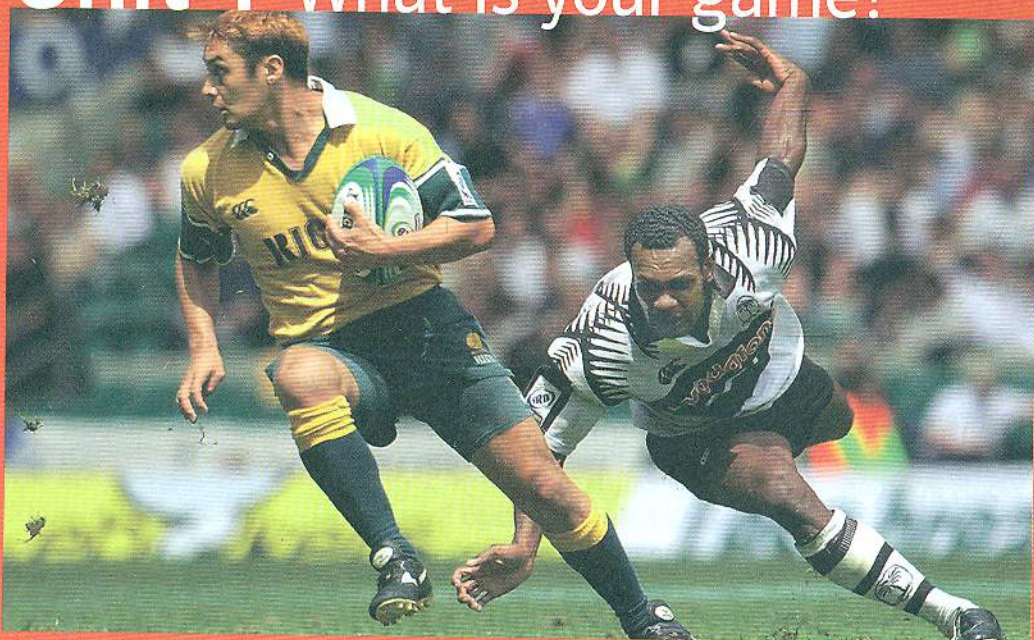
Two projects

A reading project	The legend of King Arthur → Picture skills → Reading skills → Text skills	130–139
A play project	The Canterville Ghost → Text skills → Group skills	140–147

Vocabulary

Vocabulary		148–185
Dictionary	English–Ukrainian	186–213
Irregular verbs		214–215

Unit 1 What is your game?



1 Twickenham: The home of rugby

DO YOU KNOW?

- In the 18th century in England there were a lot of football school teams. One of these schools was Rugby School. Because of the school name we call this game rugby or rugby football.
- Rugby is like American football but the players don't wear hard helmets during the game.
- A rugby ball is more like an egg than a football.
- Each team has 15 players. They carry, pass, catch or kick the ball.
- England's home stadium is in Twickenham, London. There is a museum where you can learn more about this exciting sport.



1 Team sports

- a) What are they playing/doing/wearing in photo?
Use the fact box and the list of new words.
- b) Read the fact box and complete the text.

There are ... players in a rugby team.
Rugby is like In Twickenham there is a

WORDS

to bat [bæt]
bat [bæt]
glove [glʌv]
rugby boot [ˈrʌɡbi 'bu:t]
grass [grɑ:s]
fact box [ˈfækt bɒks]



2 Baseball: The batter wants to score a run.



3 American football player in action



4 Stands on a roof near Wrigley Field Stadium



5 Wrigley Field Baseball Stadium

2 In action (→ p. 5/ex. 4)

a) Look at photos 2 and 3.

1. What are they playing?
2. What are the players doing?
3. What are they wearing?

b) Now look at photos 4 and 5.

1. Which other photo on this page goes with them?
2. Where are the people?
3. What are they watching?

3 Get it right! (→ p. 5/ex. 5-6)

Look at pages 8/9 again and correct these sentences about rugby and baseball.

Example: They play a lot of rugby in America. – That's wrong. They **don't play** a lot of rugby in America. They **play** a lot of rugby in England.

- | | |
|---|---|
| 1. Rugby players wear hard helmets. | 5. Rugby players wear long trousers. |
| 2. A rugby team has 11 players. | 6. Wrigley Field is a rugby pitch. |
| 3. A rugby ball looks like a football. | 7. The Chicago Cubs play for New York. |
| 4. We call it rugby or 'Rugby School Ball'. | 8. Fans can watch the game from the road. |

4 Let's talk: Other sports

Which other team sports do you know?
Which do you play and which do you watch?
Talk to a partner.

- ▶ I know volleyball,
- I sometimes play
- I often watch
- I never play / watch