

# IN AND OUT OF SCHOOL

## Lead-in:

- What are your hobbies?
- What clubs do you go to?
- What special days do you have at school?



## WHAT'S IN THIS UNIT?

### LANGUAGE

- interests and hobbies
- school clubs and after-school activities
- Present Simple vs Present Continuous: tag questions
- Present Simple vs Present Continuous: wh-questions

### SKILLS

- asking and answering about interests and hobbies
- talking about clubs and after-school activities
- expressing your opinion
- discussing school celebrations
- writing a message about a special day at your school
- writing a blog post about special school days in other countries

4 Complete the sentences with the words in the box.

data, fake, safety, account, password, post

- 1 Never post personal information on a website you don't know.
- 2 You need to create an \_\_\_\_\_ to use Facebook.
- 3 Keep your \_\_\_\_\_ secret.
- 4 There is a lot of interesting \_\_\_\_\_ on the Internet.
- 5 It's important to know about Internet \_\_\_\_\_ today.
- 6 There can be \_\_\_\_\_ information on many websites.

5 Read the text on page 11 in your SB and mark the sentences 'T' (true) or 'F' (false).

- 1 You can find a lot of information and contact people from all around the world on the Internet. T
- 2 There are some websites with viruses and fake data. ---
- 3 You don't need to be careful because no one can get your personal information on the Internet. ---
- 4 Don't sign out of your account before you turn off your computer. ---
- 5 Never use a website where it says 'Not safe'. ---
- 6 Create an easy password so you can remember it. ---

6 Write a few other good tips to use the Internet safely.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



- Ask individual Ss to read out sentences #2-6 to the class.

SB p.11, t.3

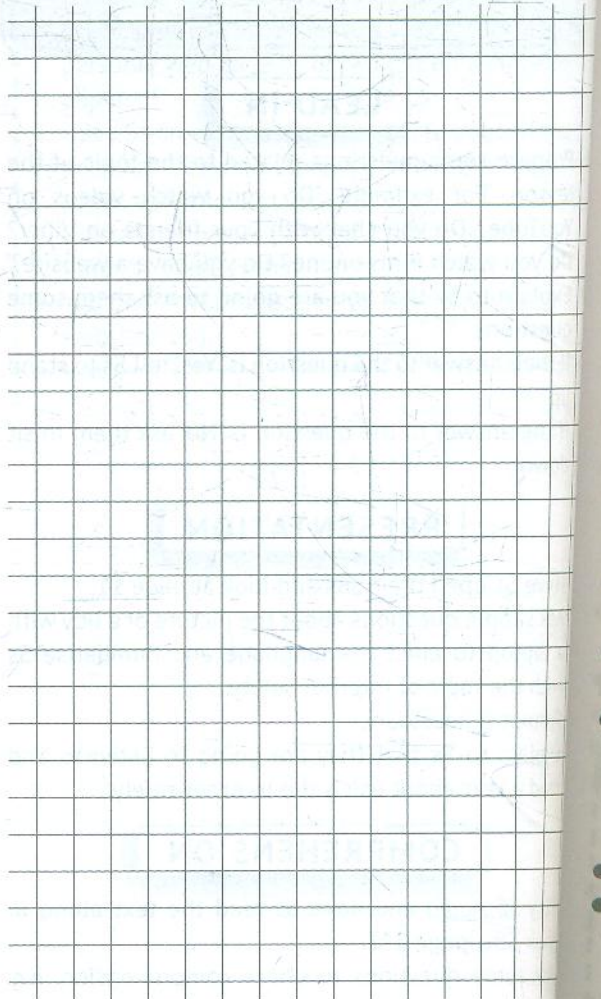
- Ask Ss to open their SBs and look at task 3 on page 11.
- Explain to Ss that they are going to read sentences #1-5 and choose the correct word to complete these sentences based on the text 'Internet Safety'.
- Read the first sentence out loud and encourage Ss to say the right word ('know') in chorus.
- Divide Ss into pairs.
- Have Ss complete the rest of the sentences working in pairs.
- Ask individual Ss to take turns and read out sentences #2-5.
- Monitor the activity, checking for correct pronunciation.

AB p.6, t.5

- Explain to Ss that they are going to play a True or False game.
- Tell Ss you are going to say a true or a false sentence about the text 'Internet Safety'.
- If Ss think the sentence is true, encourage them to call out 'True!' If they think the sentence is not true, ask Ss to call out 'False!'
- Read out sentences #1-6 from task 5 on page 6 (AB)

and elicit the responses from Ss.

- Say the right answer after you hear responses from Ss.
  - Have Ss open their ABs and mark statements #1-6 as true or false.
- SB p.11, t.4**
- Ask Ss to open their SBs on page 11 and look at task 4.
  - Explain to Ss that they are going to look at the website of their school (or any other website) and describe it.
  - Open the website using an interactive board or a laptop.
  - Ask individual Ss to describe the website for the class.



# LIFE AFTER SCHOOL

Joining clubs and doing extracurricular activities are great ways to develop your hobbies and find friends who share the same interests with you. What do you do to combine fun with learning?



ADELINE, 11, France

I am crazy about drawing! However, I like comics, not traditional paintings. That's why I'm in the Comics Club at my school, not the Art Club. My partners Sophie and Lucas write the best stories ever, and I draw the best pictures to them!



EDDY, 12, USA

I love music very much. I sang in the school choir last year, but this year I want to join the school band. They play rock and roll, and it's my favourite type of music! I took drum lessons during summer, and I'm really good at it now, so I definitely have a chance to fit in!

## 1 Read the blogs and correct the statements below.

- |  |  |
|--|--|
| 1 Eddy is in the school choir this year.       | 6 She likes analysing theories the most.         |
| 2 He took piano lessons in summer.             | 7 Adeline prefers painting to drawing comics.    |
| 3 Marco is the school's photographer.          | 8 She thinks her friends' stories are the worst. |
| 4 He writes all the stories alone.             |  |
| 5 Yan has been in the Science Club for a year. |  |

## 2 Fill in the gaps with the words from the *Words For You* box.

- Ken plays the guitar in our school ...
- Fred and Dave are learning a new ... now.
- Mary ... shells and goes to our Nature Club.
- It's easy to ... if you share the same hobbies.
- Jackson is the new ... of our school blog.



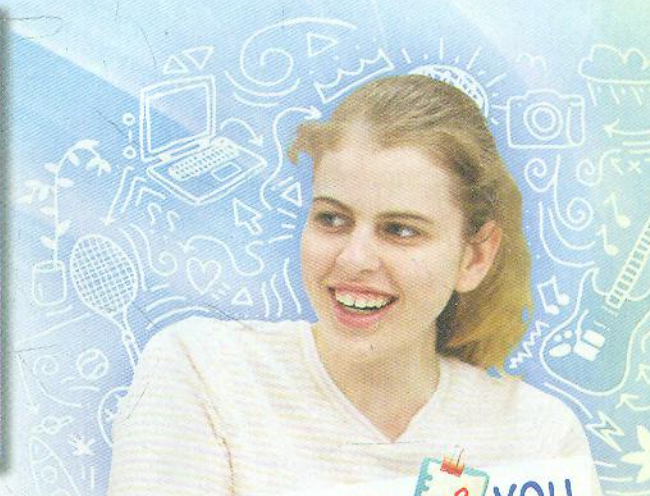


**MARCO, 13, Italy**

I'm one of the school's journalists. We have meetings every Monday where we decide what weekly project we are going to do. I take pictures, my friends Paula and Leonardo collect information and then we write a story for our school blog. By the way, our English teacher is our editor and he's great!


**YAN, 13, China**

My passion is science, and I've been in our school Science Club for 3 years now! We meet three times a week after lessons, we analyse and we learn various theories. However, my favourite part is when we do different experiments to test everything in the school lab!


**WORDS FOR YOU**

- 6 I like to ... my two hobbies: singing and dancing.
- 7 One of Sam's ... activities is playing table games.
- 8 My ... is chemistry, so I spend hours in our lab!

**3 Read the blogs again and say what everyone does in his/her club.**

- |             |               |
|-------------|---------------|
| 1 Eddy ...  | 3 Yan ...     |
| 2 Marco ... | 4 Adeline ... |

**4 Discuss the questions below in groups of 3-4.**

- 1 What other reasons are there to do extracurricular activities?
- 2 What other clubs do you know?
- 3 What hobbies do you have? How do you develop them?

**band** [bænd]

**editor** ['editə(r)]

**lab** [læb]

**passion** ['pæʃn]

**theory** ['θiəri]

**extracurricular**

[ˌɛkstrəkə'ɹɪkjələ(r)]

**to collect** [kə'lekt]

**to combine** [kəm'baɪn]

 ● **to fit in**

## 1 Listen and repeat.

a music addict, a chatterbox, a computer geek, a bookworm, a science geek, a drama queen, a dynamo, an art lover

## 2 Look at the pictures and match the words with their meanings.

Edna



Jacob



Rob



Clare

- 1 a bookworm
- 2 a chatterbox
- 3 a computer geek
- 4 a drama queen
- 5 a dynamo
- 6 a music addict
- 7 a science geek

- a someone who is crazy about science
- b someone who loves music
- c someone who is very active
- d someone who reads a lot
- e someone who is interested in computers
- f someone who talks a lot
- g someone who is full of emotions



Tim



Sally



Sam

## 3 Look through the list of clubs below and say:

- a) what skills or interests you need to join each club
- b) which clubs the kids in task 2 should join

**Example:** *I think that you need to be active and love music to join a dance club. That's why I believe that a music addict or a dynamo should join it.*

Drama Club, School Choir, Dance Club, Sports Club, School Football Team, Science Club, Computer Club, Music Club, School's Blog Team, Comics Club, School Music Band, Art Club, Literature Club