

Затверджую

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# АНГЛІЙСЬКА МОВА

Календарне планування

3 клас

на 201\_ — 201\_ навчальний рік

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ТЕРНОПІЛЬ  
НАВЧАЛЬНА КНИГА – БОГДАН

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А 64

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Календарний план складено відповідно до чинної навчальної програми Міністерства освіти і науки України, вимог Державного стандарту початкової загальної освіти та підручника Ростоцької М.Є., Карп'юк О.Д. (Англійська мова : підручник для 3 класу загальноосвітніх навчальних закладів з поглибленим вивченням англійської мови. — Тернопіль : Видавництво «Астон», 2014).

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| №                   | Дата | Тема         | Мовленнєві функції   | Структури говоріння   | Лексика | Граматика  | Аудіювання                          | Читання           | Письмо          | Домашнє завдання |
|---------------------|------|--------------|--|---|---------|--|-------------------------------------|-------------------|-----------------|------------------|
| <b>Introduction</b> |      |              |  |   |         |  |                                     |                   |                 |                  |
| 1                   |      | Lesson 1 (1) | Learn to talk about friends.                                   | He is Bill. She is Ann.<br>Let us read. Let us learn.               |         | Is he ...?<br>Yes, he is.<br>Is she ...?<br>No, she isn't. | Ex. 1-2,<br>p. 4-5                  |                   |                 | P3<br>урок       |
| 2                   |      | Lesson 1 (2) | Learn to talk about friends and the activities they are doing. | Are they Ted and Sue?<br>Yes, they are.<br>They are swimming.       |         | Are they ...?<br>They are ...ing.                          | Ex. 5,<br>p. 6                      | Ex. 3-4,<br>p. 5  |                 |                  |
| 3                   |      | Lesson 2 (1) | Learn to ask about friends and their activities.               | Is he running?<br>Yes, he is.<br>Is he riding a bike? No, he isn't. |         | is not =<br>isn't<br>are not =<br>aren't                   | Ex.1,<br>p. 8                       | Ex. 1-2,<br>p. 8  |                 | P3<br>урок       |
| 4                   |      | Lesson 2 (2) | Learn to ask about friends and their activities.               | He is not swimming.<br>He is riding a bike.                         |         | Is he ...<br>ing?<br>Are you ...ing?                       | Ex. 3-4,<br>p. 9<br>Ex. 5,<br>p. 10 |                   |                 | P3<br>урок       |
| 5                   |      | Lesson 3     | Learn to talk about yourself and your friend.                  | Hi. My name is Tom.<br>I have got a dog.<br>I like my dog.          |         | I have got ...<br>My ... has got a ...                     | Ex. 2-3,<br>p. 11-12                | Ex. 1-2,<br>p. 11 | Ex. 4,<br>p. 12 | P3<br>урок       |

|   |              |                           |                                       |  |  |               |                |            |
|---|--------------|---------------------------|---------------------------------------|--|--|---------------|----------------|------------|
| 6 | Lesson 4 (1) | Learn to talk about pets. | Is it a dog or a cat?<br>Can it sing? |  |  | Ex.1-2, p. 13 | Ex. 1-2, p. 13 | P3<br>ypok |
| 7 | Lesson 4 (2) | Learn to ask about pets.  |                                       |  |  | Ex. 4, p. 14  | Ex. 3, p. 14   |            |

**Unit 1 MEET MY FAMILY**

|    |              |   |   |  |                                |                                   |                 |              |            |
|----|--------------|---|---|--|--------------------------------|-----------------------------------|-----------------|--------------|------------|
| 8  | Lesson 1     | Learn to tell the class about the family. | I have got a family.                                      | cousin,<br>aunt,<br>uncle,<br>parents,<br>grandparents | Have got<br>Has got            | Ex. 1-2, p. 15-16<br>Ex. 3, p. 16 | Ex. 3, p. 20    | Ex. 4, p. 17 | P3<br>ypok |
| 9  | Lesson 2     | Learn to talk about families.             | This is his mum.<br>Her name is Meg.                      |  | Tim's = his<br>Ann's = her     | Ex. 1-2, p. 18-19                 | Ex. 2, p. 33    | Ex. 4, p. 20 | P3<br>ypok |
| 10 | Lesson 3 (1) | Learn to make up short stories.           | I have got an iPad.<br>I can play games on it.            |  | have got,<br>has got,<br>can   | Ex. 1-2, p. 21                    | Ex. 3(a), p. 22 |              | P3<br>ypok |
| 11 | Lesson 3 (2) | Learn to describe pictures.               | Grandpa is reading.<br>Her cousin is writing a short SMS. |  | Present<br>Continuous<br>Tense | Ex. 3, 5, p. 23                   | Ex. 3(b), p. 22 |              |            |

|                       |                |   |   |                                       |                       |  |                                      |                      |               |         |
|-----------------------|----------------|---|---|---------------------------------------|-----------------------|--|--------------------------------------|----------------------|---------------|---------|
| 89                    | Lesson 7(2)    | Learn to read and speak about Easter.                                 | Easter is coming.                           |                                       |                       |  |                                      | Ex. 5, p. 166–167    | Ex. 6, p. 167 |         |
| 90                    | Test yourself! | To check up the acquired skills.                                      |   |                                       |                       |  |                                      |                      |               |         |
| <b>Unit 8</b>         |                |   |   |                                       |                       |  |                                      |                      |               |         |
| <b>SUMMER IS NEAR</b> |                |   |   |                                       |                       |  |                                      |                      |               |         |
| 91                    | Lesson 1       | Learn to speak about things children like doing outdoors and indoors. | Let's play indoors.<br>Let's play outdoors. |                                       |                       |  | Ex. 1–3, p. 168–169<br>Ex. 6, p. 170 | Ex. 2–3, p. 168–169  |               | P3 ypok |
| 92                    | Lesson 2       | Learn to speak about plans for summer.                                | What are you going to do in summer?         | at the seaside, in a hotel, on a farm | on, in, at in phrases |  | Ex. 1–2, p. 171<br>Ex. 5, p. 172     | Ex. 2–3, p. 171–172  | Ex. 4, p. 172 | P3 ypok |
| 93                    | Lesson 3       | Learn to ask about plans for summer.                                  | Why do you like summer?                     | confused, different, stay, travel     |                       |  | Ex. 1, p. 173<br>Ex. 3, p. 172       | Ex. 1, 3, p. 173–174 | Ex. 2, p. 174 | P3 ypok |
| 94                    | Lesson 4       | Learn to read and speak about programmes for each day at camp.        | Jim's holiday diary.                        |                                       |                       |  | Ex. 1, p. 175                        | Ex. 1–2, p. 175      | Ex. 5, p. 177 | P3 ypok |

|     |                 |   |   |                         |                     |                      |                 |            |
|-----|-----------------|---|---|-------------------------|---------------------|----------------------|-----------------|------------|
| 95  | Lesson 5        | Learn to write a letter about summer holidays.            | I am having a good holiday at the seaside with my family. | towel, sunscreen, prize | Ex. 1, p. 178       | Ex. 2–3, p. 178–179  | Ex. 4–5, p. 179 | P3<br>уроқ |
| 96  | Lesson 6 (1)    | Learn to speak about summer rest.                         |   |                         | Ex. 1–2, p. 138–139 | Ex. 1, 3, p. 180–181 | Ex. 2, p. 180   | P3<br>уроқ |
| 97  | Lesson 6 (2)    | Learn to make postcards and write about plans for summer. |   |                         | Ex. 9, p. 183       | Ex. 8, p. 183        | Ex. 7, p. 182   |            |
| 98  | Test yourself!  | To check up the acquired skills.                          |   |                         |                     |                      |                 |            |
| 99  | Listening test  |   |   |                         |                     |                      |                 | P3<br>уроқ |
| 100 | Revision        |   |   |                         |                     |                      |                 | P3<br>уроқ |
| 101 | Reading test    |   |   |                         |                     |                      |                 |            |
| 102 | Revision        |   |   |                         |                     |                      |                 |            |
| 103 | Writing test    |   |   |                         |                     |                      |                 |            |
| 104 | Speaking test   |   |   |                         |                     |                      |                 |            |
| 105 | Revision lesson |   |   |                         |                     |                      |                 |            |
| 106 | Revision lesson |   |   |                         |                     |                      |                 |            |



АНГЛІЙСЬКА МОВА  
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**3 клас**

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