

# Summer Travel

## I. Conversation Warm-up

Look and say where children travelled in summer. Where did you travel in summer?



Kyiv



London



seaside



children's camp

Example: *Some children visited Kyiv and saw many places of interest. My family and I travelled to Turkey.*

## II. Pronunciation Warm-up

Read the chant and practise the rhythm. Say what your favourite kind of travelling is.

### Travelling Chant

- Do you like travelling?  
- Yes, I do.
- Are you fond of sightseeing?  
- Yes, I am.
- Do you enjoy swimming and lying in the sun?  
- Sure, I do. Summer is fun.

## III. Grammar Smart

Read and recall: the Present Perfect and the Past Indefinite

1. Let's play a completion game.

Example: We went to ... last summer. → *We went to Odessa last summer.*

1. We have just ... .
2. My friend has already... .
3. ... yesterday.
4. ... a month ago.
5. I have never ... .
6. ... last weekend.

2. Make up sentences on the table.

Example: *I was the best at swimming at school, that's why I went to a swimming camp in summer.*

<ol style="list-style-type: none"> <li>1. I was the best at swimming at school,</li> <li>2. It was dark,</li> <li>3. Our class decided to go on a hike,</li> <li>4. The weather was wonderful,</li> <li>5. I like the sights,</li> <li>6. Nick is a great traveller,</li> </ol>	<p>that's why</p>	<ol style="list-style-type: none"> <li>a) we packed rucksacks.</li> <li>b) I went to the swimming camp in summer.</li> <li>c) I have taken pictures of them.</li> <li>d) we decided to put up a tent.</li> <li>e) we spent the last weekend out of town.</li> <li>f) he has chosen a walking tour for Sunday.</li> </ol>
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#### IV. Time to Read

1. Read/listen to the children discussing their summer travel and say why Ann enjoys travelling.

#### Travelling Experience

**Ann:** Look here, Helen, there are pictures of Big Ben and Westminster Palace on your T-shirt and I can see the Union Jack on your schoolbag. Does it mean that you have accomplished your dream and visited London this summer or just had a shopping trip for a new school year?

**Helen:** I adore shopping, of course, and I did do some shopping but in London.

**Ann:** Great! Was it a sightseeing tour or a study visit?

**Helen:** Both. We had English lessons four days a week at a private school and the rest of the week was given to sightseeing. I was very impressed by visiting the British Museum, especially by its Egyptian collection.

**Ann:** No wonder, travelling is always exciting. The more you travel, the more you learn.

**Helen:** I knew you would say this as you are the most experienced traveller in our class. Where have you been this time?

**Ann:** I've been on the move all my summer holidays. At the beginning of the summer I visited Lviv. My cousin Denis invited me. He was having his international friends over from Canada and I participated in the welcoming party.

**Helen:** Let me guess your contribution. You cooked Ukrainian national dishes – varenyks, pancakes, pies and you sang your favourite Ukrainian folk songs.

**Ann:** Poor guess. I did nothing of the sort. The Canadian girls liked my vyshyvanka and I taught them how to embroider in Ukrainian national style.

**Helen:** Great! You had a chance to practise your hobby, I believe.

**Ann:** In a way, but it was a good experience. Then I went to Odessa and spent three weeks there swimming in the sea and lying in the sun. And finally, I went to my granny's place to Belarus and stayed there up to the end of my holidays. I saw and learned a lot there.

**Helen:** So, we prove the truth of the old saying again, 'Travelling is worth trouble taking'.

## 2. Answer the questions.

1. What was Helen's dream?
2. Did Helen accomplish it?
3. Which girl is an experienced traveller?
4. How did Ann practise her hobby?
5. What did you learn about the Ann other hobbies?
6. Where did Ann spend the last days of her summer holidays?

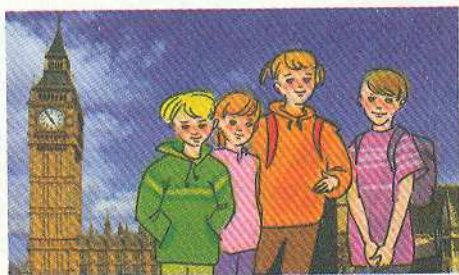


## 3. Look at the pictures and describe the situations in them, using the text "Travelling Experience".



**Example:** *Helen was wearing a T-shirt with pictures of Big Ben and Westminster Palace on it.*

## V. Time to Communicate



a) Act as Helen and describe your trip to London. Use:

- to accomplish one's dream;
- a shopping trip;
- to have a sightseeing tour;
- to be impressed by something;
- to have memorable holidays.

b) Act as Ann and describe your travelling experience.

- to be on the move;
- to participate in a welcoming party;
- to practise one's hobby;
- to embroider;
- to have a great travelling experience.



c) In pairs, talk about your summer travel. Follow the pattern.

Pattern:

- Look here, ... . There is... . Did you ... ?
- I adore ..., of course, but ... .
- Great! Was it ... or ... ?
- Both. We had ... and ... . I've got the most ... .
- No wonder ... .
- And where did you ... ?
- Personally, I ... . At the beginning of the summer I ... .
- Let me guess ... . You ... and ... .
- Poor guess! I ... and ... .
- Great, you had a chance ... .
- In a way, but then ... and finally I ... .
- So, we prove the truth of the old saying: ... .

## VI. Time to Write



Write a short essay about your summer travel.

Go to Ex. 1, 2 of your WB

## In Grade 7

### I. Conversation Warm-up

Read what the children say about their expectations of studying in Grade 7 and tell your friends who you agree with.

I think we'll learn new subjects this year. It'll be very interesting to learn new things.

Ann

Andrew

I hope we'll have more lessons in the computer labs and work more on the Internet.