

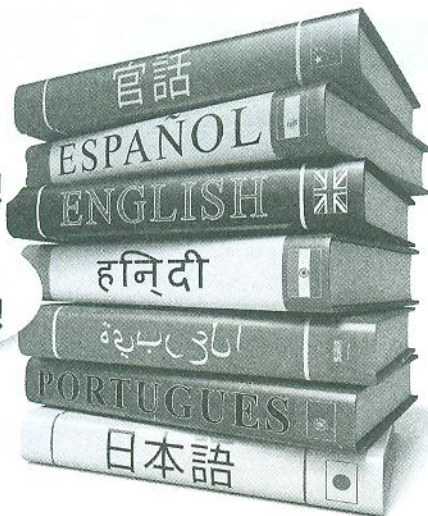
VOCABULARY

LANGUAGE

- 1 A** Read the information about Shin. Rearrange the letters in italics to complete the sentences.
- 1 My family is British Chinese so I grew up *uginblial*, speaking Chinese and English. *bilingual*
 - 2 Actually, I have a high level of *yucentfl* in Spanish, too. _____
 - 3 Of course, many of my friends are British so their *rethom goetun* is English. _____
 - 4 However London is very cosmopolitan – it is easy to meet *ginerof* people here. _____
 - 5 My best friend Sylvie is from Poland but she sounds like a *vetina preeska*. _____
 - 6 Sometimes I teach her *glans* as she didn't learn informal words in school. _____
 - 7 And she teaches me computer *gronja* – I find it difficult but she works in IT! _____
 - 8 In some ways Sylvie has better *gleranin stetsgerai* than me. _____
 - 9 I think her strongest *kills* is writing – she is amazing. _____
 - 10 I am quite careless in comparison and my *cccaury* can be weak. _____

B Use the words from Exercise 1A to complete the sentences. You may need to change the form of the word.

- 1 *Bilingualism* is an advantage in today's world.
- 2 My mother is _____ in several languages – she's really clever.
- 3 I wish I could use language more _____. I make a lot of mistakes.
- 4 What is your _____? You sound German.
- 5 He always feels like a _____ in his own country because he hasn't lived there for years.
- 6 I don't like _____; I prefer it when people use standard English.
- 7 Do you have good listening _____?
- 8 Dan is a _____ so he checks all the English in the business documents.



Good morning!

Buenos dias!

GRAMMAR

QUESTION FORMS

- 2 A** Circle the question with the correct form.
- 1 a) What kind of activity you helps learn new vocabulary?
b) What kind of activity helps you learn new vocabulary?
 - 2 a) Which language you wanted to learn when you were younger?
b) Which language did you want to learn when you were younger?
 - 3 a) You ever wish you had a different mother tongue?
b) Do you ever wish you had a different mother tongue?
 - 4 a) What type of thing you do read in English?
b) What type of thing do you read in English?
 - 5 a) As a child, did you like finding out about different countries?
b) As a child, did you to like finding out about different countries?
 - 6 a) When did you first speak to a foreign person?
b) When you first speak to a foreign person?
 - 7 a) If you have to speak in English, what do you always worry?
b) If you have to speak in English, what do you always worry about?

B Match questions 1–7 in Exercise 2A with answers a)–g).

- a) Oh, English of course because it is international. 2
- b) Yes. I was always interested in different cultures.
- c) Mostly my pronunciation – I don't feel confident about it.
- d) I review a few words every day and write example sentences.
- e) A few years ago on my first trip abroad.
- f) Not really. But I wish I had learnt English earlier.
- g) Websites mostly, for online news. And sometimes magazines about films.

3 A 1.1 Listen and write the questions you hear.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

B Listen again and repeat, paying attention to the intonation.

LISTENING

4 A 1.2 Listen to three people answering the questions below. Write their answers.

Which language did you learn?

How did you learn it?

	Which?	How?
Maria	_____	_____
Ahmed	_____	_____
Jessie	_____	_____

B Listen again and answer the questions.

1 Which country outside Europe did Maria visit?

2 What is her job now?

3 Where did Ahmed move to?

4 How did he communicate to start with?

5 Why does Jessie think British people don't learn other languages?

6 Which country did she live in for a while?

C Read the extracts from the recording. What do you think the words and phrases in bold mean? Match them with meanings a)–f).

1 ... they were really **keen** for me to learn English ...

2 It was a **culture shock** ...

3 ... living in Beirut always felt very **cosmopolitan**.

4 But I did some **part-time** Dutch lessons ...

5 ... we aren't **brilliant** at learning new languages.

6 I **picked it up** in my day-to-day life.

a) a feeling of confusion when in a new and different country

b) extremely intelligent or skilled

c) for only part of a day or a week

d) very interested, wanting to do something very much

e) to learn informally without lessons by exposure

f) having people from different parts of the world

WRITING

EMAILS OF INTRODUCTION; LEARN TO WRITE FORMAL AND INFORMAL EMAILS

5 A Read the purposes of two emails. Which email needs to be formal?

1 Introduce myself to a member of my host family in Spain before I visit.

2 Introduce myself as the new chairperson of the Teachers' Association.

B Read the emails and underline the correct alternatives.

To: psanchez@yoohoo.es

Subject: hi!

From: danielagjones@hitmail.com

¹Hi Pilar/Dear Madam Pilar,

²I am writing to greet you./How are you? As you know, I'm going to stay with you this summer. I ³have decided to/thought I'd send an email to introduce myself. My name's Daniela, but my friends call me Danny, and I hope you will, too.

I'm eighteen years old and at university here in Manchester, studying Business and Economics. I've got lots of hobbies. I love horse-riding, swimming, listening to music, and I also play the flute. My favourite hobby, though, is dancing. I ⁴am particularly keen on/really like samba and salsa.

I ⁵can't wait to stay/look forward to staying with you in Spain, though my Spanish isn't very good!

⁶Hope/I do hope to hear from you soon.

Danny

To: membership@taas.com

Subject: Introductions

From: hatquistj@tsu.edu

⁷Dear members/Hello everybody,

⁸I'm writing to say hi/I am writing to introduce myself.

As many of you know, I will begin in the role of chairperson of the Teachers' Association of Amlen State at the end of this month. ⁹I would like to take this opportunity/I really want to outline my major plans for the Association over the coming year.

I am a maths and physics teacher. I have been in the profession for over forty years in a variety of roles: teacher, administrative assistant, head teacher and school inspector.

My first priority is to increase membership. In the last six years we have seen a decrease of almost 30% in our numbers. I have various proposals for achieving this, which ¹⁰I'll tell you about/I will explain during our first meeting next month.

¹¹I look forward to working with you all/See you all soon.

¹²All the best/Yours sincerely,

Jacqueline Hatquist

C Read the instructions and write an email (120–150 words).

You are going on an adventure trip for students of English. You will join ten other students from all over the world on a one-month tour of India. The tour will include cultural visits and two hours of English lessons every day. Write an email of introduction to the other students.