

Introduction.

Lessons 1-2

1. a) Match the words (1-7) with their definitions (a-g).

<input type="checkbox"/> 1. To hurry up	a) to do something regularly so as to become better at it;
<input type="checkbox"/> 2. To practise	b) to think about what you are going to do in the future;
<input type="checkbox"/> 3. To discuss	c) to work hard and have a lot of things to do;
<input type="checkbox"/> 4. To plan	d) to be finished;
<input type="checkbox"/> 5. To miss	e) to talk about something;
<input type="checkbox"/> 6. To be over	f) to feel sad when someone is not here;
<input type="checkbox"/> 7. To be busy	g) to do something more quickly.

b) Write sentences about your first day at school. Use the phrases from Ex. 1a and the time expressions given below.

1. usually

2. yesterday

3. when the school bell rang

4. for three summer months

5. by 2 o'clock yesterday

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6. at the moment

7. tomorrow

3. Put the verbs in brackets into the correct tense form.

1. My classmates _____ (to be) delighted with the school news.
2. To my mind, you _____ (not / to show) great interest in what you are listening to.
3. Mark _____ (to get acquainted) with many new friends last summer.
4. Jack really _____ (to feel excited) on his first day at school.
5. They _____ (to try) to imagine what their school life is going to be this year.
6. Maggy _____ always _____ (to be) curious about life in other countries.
7. We _____ already _____ (to share) our summer impressions with our classmates and teachers.
8. Steve _____ (to tell) his friends about his holidays in the mountains when the school bell _____ (to ring).
9. _____ you _____ (to hear) about the new subjects we _____ (to learn) this year?

4. Write questions to the words in bold.

1. Our focus group is **preparing** a report on healthy lifestyle now.

2. Sue read much information about good **citizenship** last summer.

3. They will learn new things about **science and technology** next year.

4. People usually communicate with the help of **words and gestures**.

5. Choose and circle the correct item to complete the sentences.

1. I haven't met our new teacher yet. _____?
a) What's she like b) How is she c) How is she like
2. I don't know the English word for this. _____?
a) What do you call it b) How do you name it
c) What do you name it
3. I don't know your friend's name. _____?
a) How's she called
b) What's she named
c) What's she called
4. _____ paid for those photos? — Jane did.
a) Whom b) How c) Who d) Whose
5. _____ borrowed my pen?
a) Whose b) Who's c) How's
6. I've heard you were ill last week. _____ now?
a) How do you do b) How are you c) What do you do
7. There are two coats here. _____ is yours?
a) Which b) What c) What one
8. I've never met your brother. _____?
a) How old is he b) What age has he c) What years is she
9. _____'s the weather like today?
a) What b) Who c) How
10. _____ I've never heard of Howard Gardner. _____ is he?
a) Who b) What c) How
11. _____ tall you've grown!
a) What b) How c) How much
12. _____ you are!
a) What a tall girl b) How tall girl c) What tall girl
13. It's so nice to see you. _____!
a) What surprise b) What a surprise c) What the surprise
14. _____ we've been having!
a) What a great holidays b) What great holidays
c) How great holidays

Unit 1. Mass Media: The Press

Lessons 1-2

1. a) Match the parts (1-7) with the parts (a-g) to make word combinations.

<input type="checkbox"/> 1. To attract	a) <i>the Internet;</i>
<input type="checkbox"/> 2. To listen	b) <i>information;</i>
<input type="checkbox"/> 3. To read	c) <i>with the help of a mobile phone;</i>
<input type="checkbox"/> 4. To find	d) <i>newspapers and magazines;</i>
<input type="checkbox"/> 5. To give	e) <i>exact facts about something;</i>
<input type="checkbox"/> 6. To communicate	f) <i>somebody's attention;</i>
<input type="checkbox"/> 7. To use	g) <i>to the world news.</i>

b) Write sentences about the influence of mass media on people. Use the words from Ex. 1a and the time expressions given below.

1. often

2. since ancient times

3. for more than a year

4. two days ago

5. by the time my mother came home

6. any time he / she is working on the project
